

PART TWO: May 11-June 26, 2020



Dear Families,

We hope you've settled in over the past six weeks and have created good healthy routines at home which support learning!

In effort to continue to assist our families who are not in attendance at this time, we've created an additional enrichment packet to take us through the end of June! Again, we've broken our supportive learning strategies into our two main core groups, which is English Language Arts (ELA) and Mathematics. We've also included a music and movement calendar to give you additional ideas on things you can be doing at home.

Again, we encourage you to work with your child in a natural environment, one that's fun and engaging for him/her. We pride ourselves in teaching through play, so if you keep that in mind, it'll aide in your success!

All in all, we hope you're finding happiness in the people and things around you! We miss you all dearly and can't wait to be reunited when this subsides!

Sincerely,

Kelly Kronbeck

Owner



Math Skills -

Week of May 11th: Estimation (an educated guess)

- Show them containers of items and have them estimate how many items are in the container, then dump the container and count (use small numbers like 12 cheerios in bag, oranges in a refrigerator drawer, a pile of silverware on the counter)

Week of May 18th: Measurement (we can measure using standard tools of measurement like rulers or tape measurer, but you can measure using other non-standard forms as well)

- **Suggested Reading:** Curious George Roller Coaster (If you don't have this book, you can watch a reading of it on YouTube)
- Using non-standard forms of measurement, measure items around you house (i.e. pretzel rod, comb, toothbrush, etc.)

Week of May 25th: Counting Backwards from 10

- Worksheet - Counting Backwards
- Line up 10 objects and have your child count up (1-10), then count backwards (10-1)
- Play hopscotch outside and jump from box to box counting down outload.

Week of June 1st: Times of Day (morning, afternoon, evening, night)

- The adult names an activity and the child tells you when that's done. For example, eating lunch, putting pajamas on, brushing hair, taking a nap)
- Play a matching game with items you use at daily. As your child to match the item with the time of day.

Week of June 8th: Patterning (AB Pattern/ABA Pattern)

- Using two different objects make a pattern (**AB pattern:** apple, banana: apple, banana: **ABA pattern:** apple, banana, apple: apple, banana apple:)
- Worksheet - Pattern AB

Week of June 15th: Longer/Shorter

- Worksheet - Classroom Measurement
- Worksheet - Party Time Measurement

- Break spaghetti noodles into sections, ask your child to tell you which one is longer than the other

Week of June 22nd: Build Shapes from Sticks

- Using anything that is "stick like", have your child make shapes! Suggested items; mini pretzel stick, spaghetti noodles, crayons, Lincoln logs.
- Take a walk outside and go on a "stick hunt", once you find a bunch of sticks, see what shapes your child can make from them

Name _____

Date _____

Count backwards and write the missing numbers.



10	9			6
5		3		1



10		8		
	4		2	1



	9		7	
5		3		



Name: _____

AB Patterns: Shapes

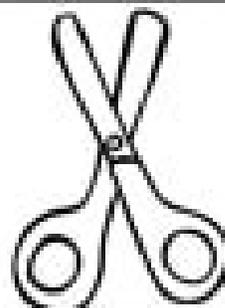
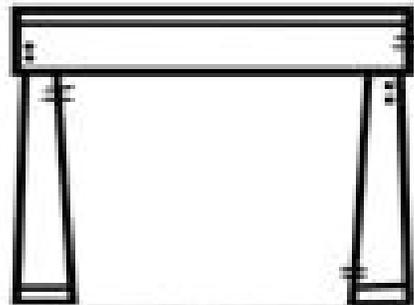
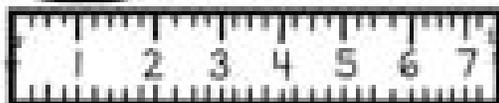
Look at the patterns. Color to show which shapes come next.



Name _____

Classroom Measurement

Directions: Color the ruler to show how long the items are.





Name _____

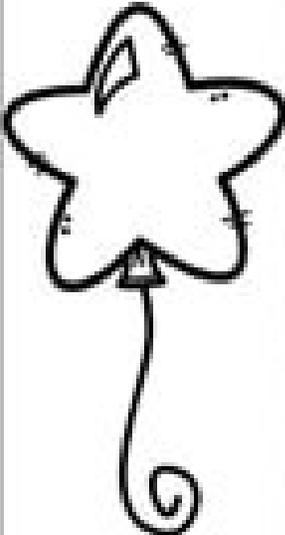
Party Time

Measurement

Directions: Color the blocks to show how tall the items are.



0
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7
6
5
4
3
2
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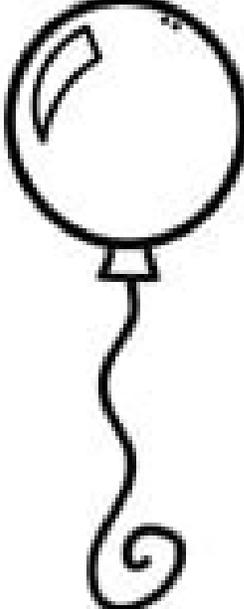
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ELA

Handwriting Without Tears (HWWT) - ELA Skills

In class each day we work on letter recognition, sound the letter makes, naming words that start with the letter, and writing the letter. If you're able to continue this at home, your child will greatly benefit from it!

Each day do the following on a wipe board, chalk board, or even paper:

- ✓ Prompt your child to identify the written letter
- ✓ Ask your child what sound the letter makes
- ✓ Ask your child to name words or objects that start with the letter
- ✓ Write the letter on a chalk board, dry erase board, or on paper
- ✓ Have your child trace the letter, then erase the letter with their finger if you used a chalk or dry erase board, then write it on their own!

Week of May 11th: Getting Creative with Writing

Using a cookie sheet and salt (sugar works too!), cover the cookie sheet so you can barely see the bottom. Then, prompt your child to write their letters in the salt! Simply shake it slightly to erase and start over

Using chalk, write the letters of the alphabet. Then, use water to erase them! If you're doing this outside you can use a hose or water bottle, if doing it on a smaller chalk board use a wet sponge.

Rainbow write! Using varying colors, have them write their full name, being sure to write each letter in a different color

Tell your child you're going to show them an object and they have to write what letter it starts with on a dry erase board

Week of May 18th: Reading

Read a book together, then prompt your child to tell you about the story when it's finished. Ask them to show you the cover, spine, & back of the book, ask them what an author does (writes the words) and what the illustrator does (draws the pictures).

Ask your child what their favorite book is and have them retell you the story as they flip the pages

Ask your child to pick a book out and bring it to you. Then, ask them to look through the pages and tell you what they think the book is about. Once done, you read them the story to see if they were right.

Week of May 25th: Letter & Number Play

Encourage your child to practice writing letters (capital and/or lowercase) in sand with a paint brush

Using rigatoni noodles, have your child write the letters of the alphabet. On another day, have them do their numbers!

Using shaving cream, put a small amount on a cookie sheet in the middle, let our child play with it for a few minutes, then explore writing their letters and numbers.

Using bingo dabbers, have your child bingo dab their numbers. Once they do their numbers, give them random letters to try!

Week of June 1st: First & Last Name Fun!

Using a highlighter, write your child's full name a piece of paper 3 times. Have your child trace it with a pencil.

Go on a scavenger hunt around the house and find objects that start with the letter in your child's first name, repeat later in the week using the first letter of your last name

Roll out playdough so it's flat and thin, then using a writing tool (skewer or toothpick), have your child practice writing their name. Flip it over when done and try again!

Week of June 8th: Mix it Up!

Read the story "Chicka Chicka Boom Boom", if you don't have it, go on YouTube and listen to a reading of it. Draw a coconut tree for your child, have them color it and decorate it with letters.

Worksheet - African Elephant

Practice Cutting: Using large pieces of paper, construction paper, newspaper, or old magazines draw straight lines, curvy lines, and zip zags using a thick magic marker. Have your child cut them out.

Worksheet - Dot to Dot

Shoes & Coats: Put a couple items on the floor and have your child practice buttoning, snapping, zippering, and tying independently.

Week of June 15th: Review - at this point in the school year we're typically wrapping up our learning, doing lots of review, and taking the classroom outdoors as much as possible. We encourage you to do the same. Look back through the resources we have provided, pick out a few your child really enjoyed and maybe some they struggled on and do them again.

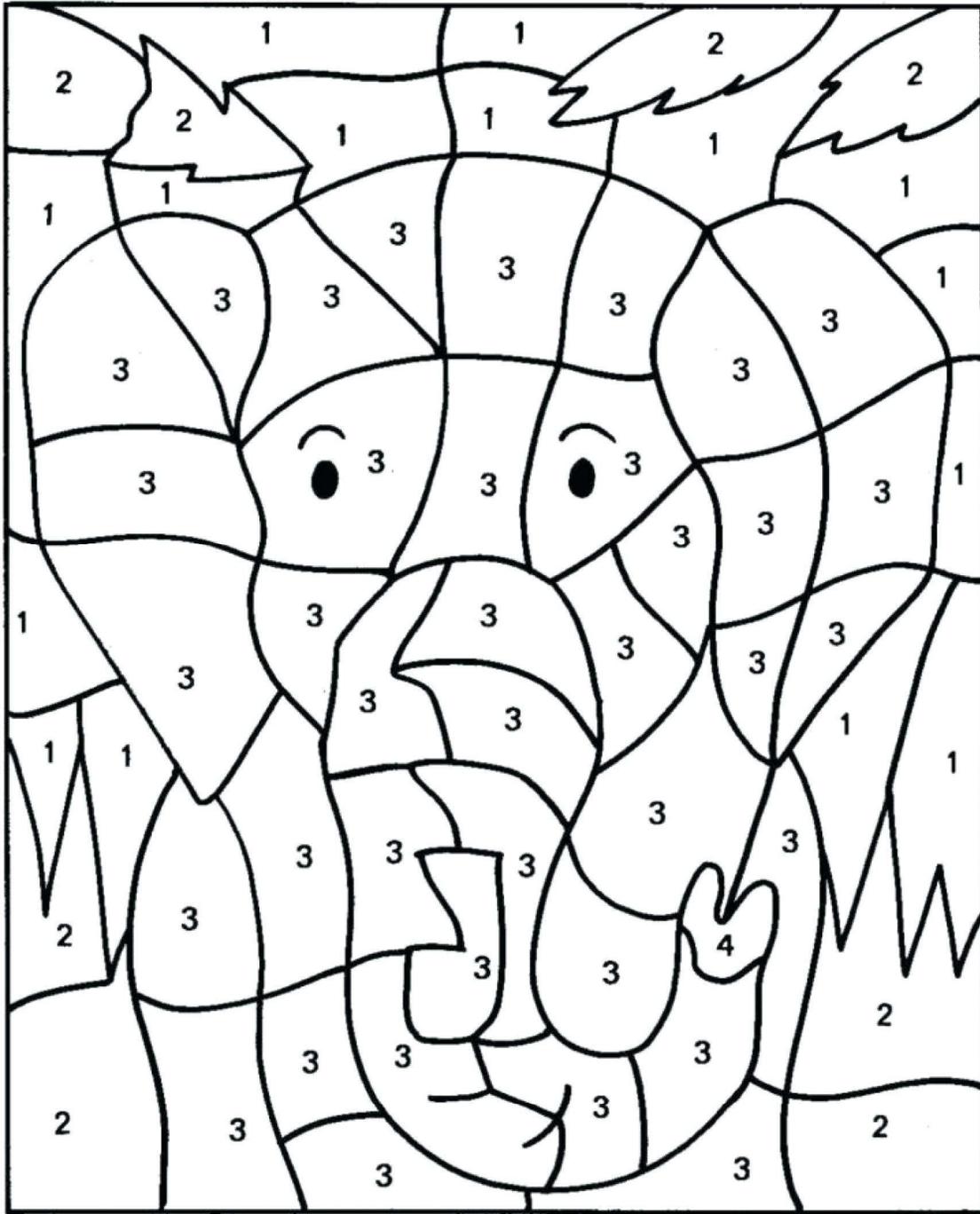
We also encourage you to take your teaching time outdoors. Take a blanket outside and read a book while enjoying the fresh air and sunlight! Using chalk, have your child write their letters on the driveway! Take playdough outside and sit on the porch creating letters!

We suggest that you continue to read each day and sharing the following stories with your child:

Read Aloud on YouTube: [Miss Bindergarten Gets Ready for Kindergarten](#) by Joseph Slate

Week of June 22nd: Review - same as above

Read Aloud on YouTube: [Countdown to Kindergarten](#) by Alison McGhee



African Elephant

1-blue

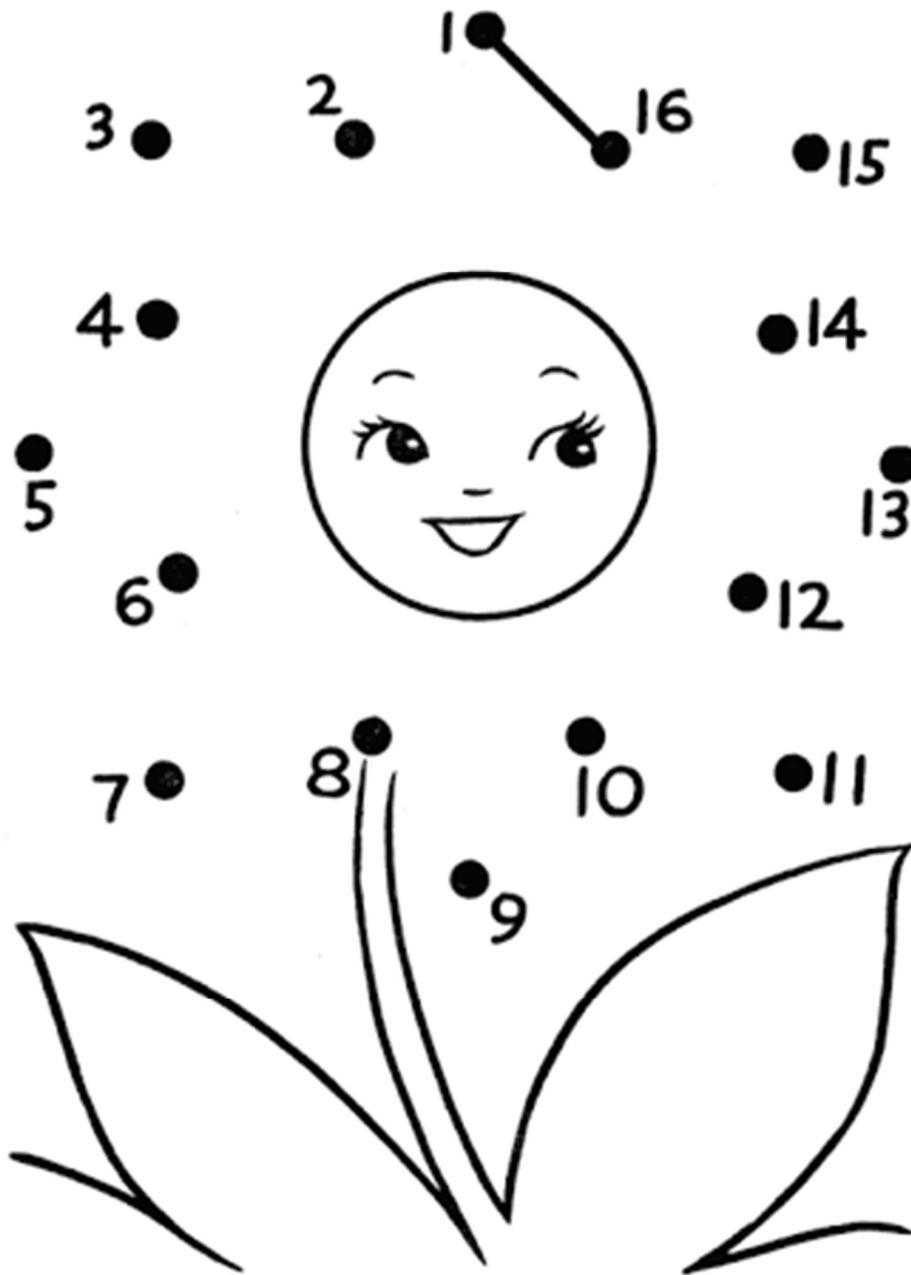
2-green

3-grey

4-pink

eColoringPage.com

(MIX IT UP WORKSHEET)



(DOT TO DOT WORKSHEET)

page, the masterpiece is complete. Congratulations. You've helped sharpen your child's sorting, color recognition, and fine motor skills, and thrown in a bit of artistic expression as well. All that's left to do is to make some room on the refrigerator

Count and Sort Fruit Salad

Fruit salad is more than just a healthy treat—it's also a great way to teach your child important math skills! In this activity, kids practice their counting and sorting skills as they give a helping hand in the kitchen. The end result is a delicious and nutritious fruit salad that's sure to appeal to any pallet.

What You Need:

5 colorful fruits such as: blueberries, strawberries, melon, kiwis, mango, etc.,

at least 10 pieces of each

5 small bowls

1 large bowl

Tray or cutting board

What You Do:

1. After you've cut and prepared the fruit, lay it all on a tray or cutting board and

place it in front of your child. See how many different fruits she can recognize and name.

2. Encourage her to separate each fruit into different bowls. Explain that the

recipe requires ten pieces of each fruit. Can she help you make sure you have the right amount?

3. When all the fruits are separated, talk to her about the different colors in each fruit. What different colors can she see? Are there any colors that are the same? Explain to her that each different color represents a different nutrient that our bodies need.

4. Now, encourage her to pour each fruit into the big bowl, and help her mix everything together. Voila! She's made a delicious fruit salad.

When you're all done, don't forget to give the fruit salad a try. After all that counting and sorting, your child deserves a yummy treat.



Play a Matching Game: Numbers

This activity provides a fun way for your child to practice her counting and number recognition skills. The materials are easy for you to make yourself, and they'll provide hours of fun and essential learning.

What You Need:

20 craft sticks
Black and colored markers

What You Do:

1. With the sticks placed vertically, number each stick from 1 to 10 in bold, black letters. Then, on the remaining ten sticks, make designs using different shapes and colors. You can draw hearts, circles, squares, fish, etc. Just make sure that the number of shapes on each stick matches the numbers in the other set. For example, on one stick you may have one circle, on the next, two hearts, then three stars, and on until you get to ten.
2. When the sticks are all ready, mix them up and give them to your child. Encourage her to pair the numbered sticks with their matching counterparts. After she's matched up all the sticks, challenge her to take a look at the different shapes. Can she name the shapes on all the different sticks?

